



Implementation Plan of External Graduate Program Review (GPR) Visit-2025-26 Fatima Jinnah Women University, Rawalpindi

External Graduate Program Review (PGPR) Visit of Fatima Jinnah Women University was held on April 23, 2026. All Postgraduate Programs were reviewed as per HEC guidelines. The GPR files of all programs were prepared by respective departments while compromising following information:

The Review Panel reviewed all files in terms of

- Student teacher ratio
- Launch of programs according to rules
- Availability of PhD approved supervisors
- Supervision load as per HEC criteria
- Admission test criteria
- Time limit of degrees

The GPR files were evaluated on HEC criteria and the report from the Review Panel was received on April 30, 2026. The implementation plan for the recommendations is reported below:

Sr#	AT Findings and Recommendations	Intended Corrective Actions	Intended Implementation Period	Responsible Body	Resources Needed
Standard 1: Programme Mission, Objectives and Outcomes					
1	The mission statement of Postgraduate Programs is generic with limited specificity and SDG integration.	Mission statement should be explicitly integrating relevant SDGs.	Spring 2027	Academic Departments/BOS/BOF	Approval from statutory bodies
2	CLOs, PLOs, and the mission requires alignment.	• CLOs/PLOs should be systematically mapped. • Objectives should be measurable and aligned with strategic plans.	Spring 2027	Deans/Academic Departments	Mapping of CLOs and PLOs
3	Standardization in OBE framework implementation is lacking.	extensive OBE trainings for faculty and automation should be ensured to improve implementation tracking.	Spring 2027	QEC/ORIC/CLE/ITC/Academic departments	OBE training, departmental implementation, and UMS integration
Standard 3: Subject-Specific Facilities					
1	Additional lab attendants are needed, and the timely procurement of chemicals/reagents should be ensured.	HODs should defend their recommendations on the spot. recruitment of support staff and resource procurement should be accelerated.	Spring 2027	Deans/Academic Departments	Hiring of support staff/procurement of chemicals
Standard 4: Student Advising and Counselling					
1	LSRs from SCALE are currently participating in PREE as observers and mediators.	Training to be provided to students on SCALE requirements and SOPs to be developed to ensure SCALE remains apolitical.	Fall 2026	Office of the Student Affairs	Trainings/SOPs
Standard 5: Teaching Faculty/Staff					
1	A shortage of qualified faculty, particularly PhD holders, affects research output and accreditation readiness.	Recruitment/retention of PhD faculty should be prioritized.	Spring 2027	Academic Departments/Establishment Section	Departmental requests and university hiring for approved positions.

Standard 6: Institutional Policies and Process Control

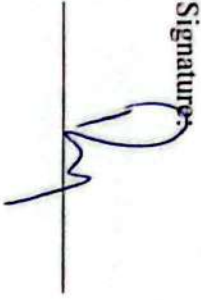
1	FJWU has grievance committees, a conflict of interest policy, and a feedback mechanism in place however, regular awareness sessions are lacking.	Regular awareness sessions should be arranged to familiarize stakeholders with these policies.	Fall 2026	Academic Departments	Awareness sessions
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Standard 7: Institutional Support and Facilities

1	Some statutory officers hold additional charges, highlighting the need for dedicated positions and sustained financial support.	Ensure dedicated statutory positions like Controller and Treasurer and sustained financial support for facilities.	Spring 2027	University Administration	Hiring on Statutory positions
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Prof. Dr. Bushra Yasmin
Director,
Quality Enhancement Cell, FJWU

Signature:



Ms. Naseem Akhter
Registrar, FJWU

Signature:



Prof. Dr. Bushra Mirza (PoP, TD)
Vice Chancellor, FJWU

Signature:

